

**Second International Workshop on Search as  
Learning  
(SaL 2016)**

Collocated with SIGIR 2016, Pisa, Italy

July 21, 2016

## Preface

Search systems to date are viewed more as tools for the retrieval of content to satisfy immediate information needs, than as part of larger complex information environments in which humans learn while interacting with information content. Since users increasingly learn informally while searching as well as use search systems as tools for self-study, there is a growing recognition of the importance to address the challenges of designing, developing, and evaluating search systems (algorithms, interfaces, etc.) that foster discovery and enhance learning outside of formal educational settings.

The second international workshop on Search as Learning aims to flesh out research directions and methodologies, and survey state-of-the-art approaches in this important emerging research area. Further, this workshop wishes to bring together researchers with backgrounds in information science (IS), human-computer interaction (HCI), and information retrieval (IR), with the goal of integrating conceptual, experimental, and simulation-based approaches and methodologies from within these different fields, thus allowing the transformation of search systems as isolated information access tools into systems that provide support for learning directly and that consider the broader outcomes of searching beyond a set of search results.

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