

# AN EVIDENCE-BASED REVIEW OF E-HRM AND STRATEGIC HRM

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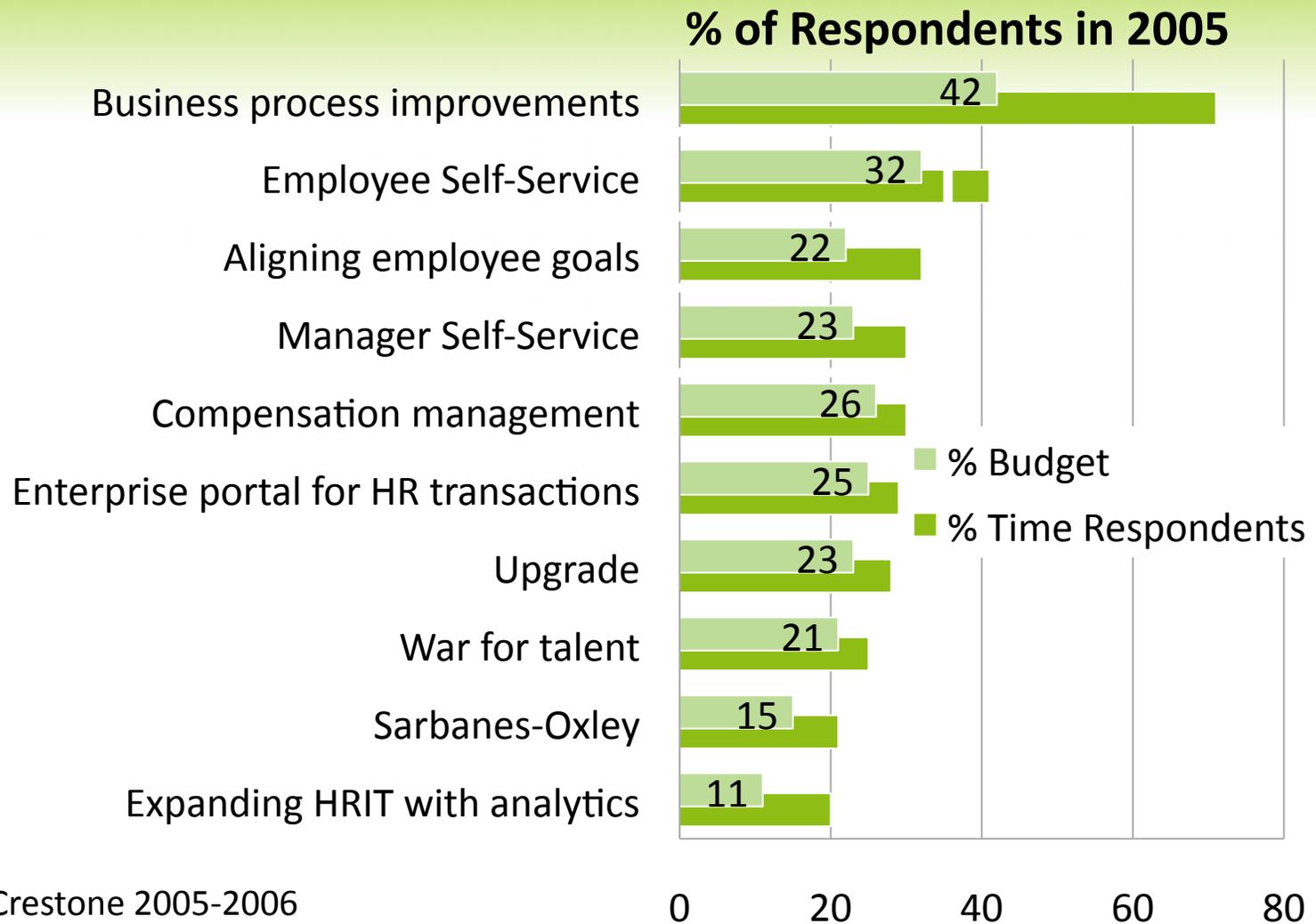


THE WORLD WITHIN REACH

# AGENDA

- ① Motivation and purpose
- ① Research questions
- ① Evidence-based methodology
- ① Results
- ① Synthesized conclusions
- ① Future steps

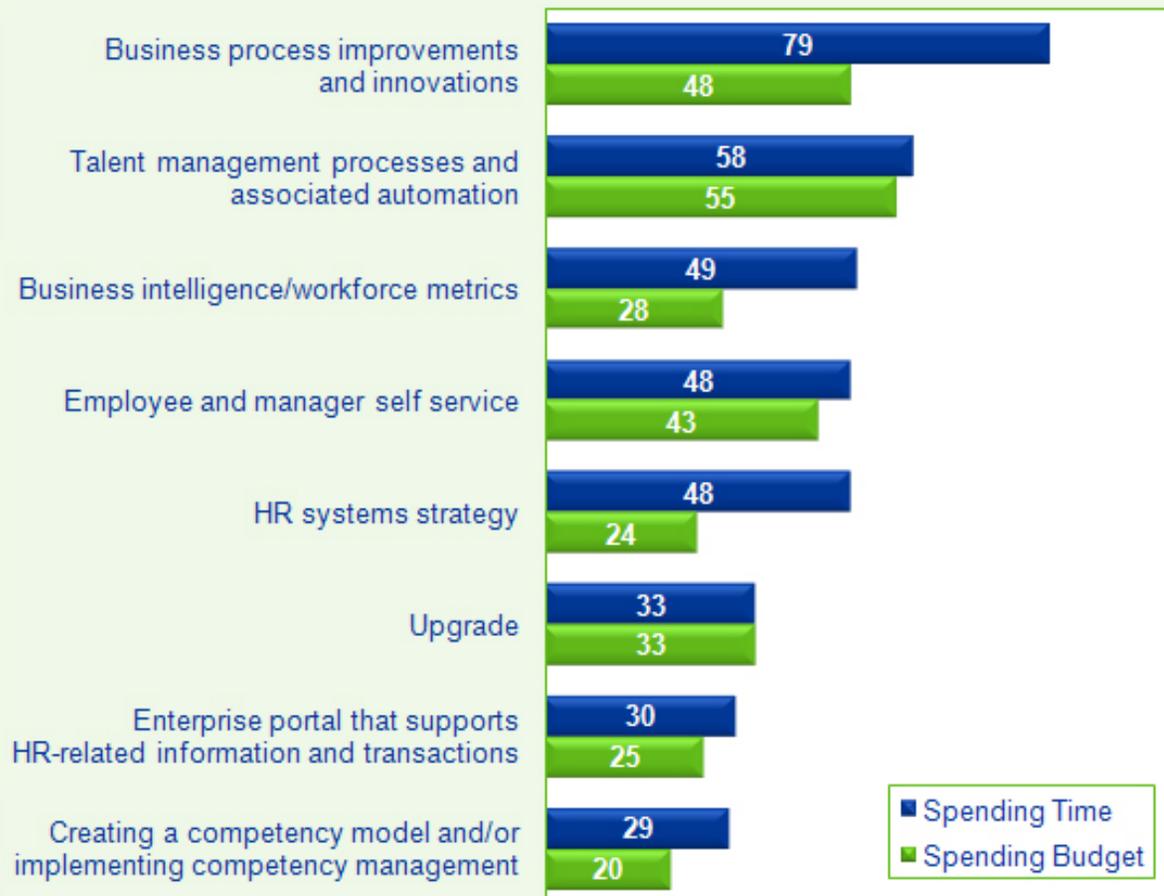
# TOP U.S. PRACTITIONER INITIATIVES IN 2005



Source: CedarCrestone 2005-2006

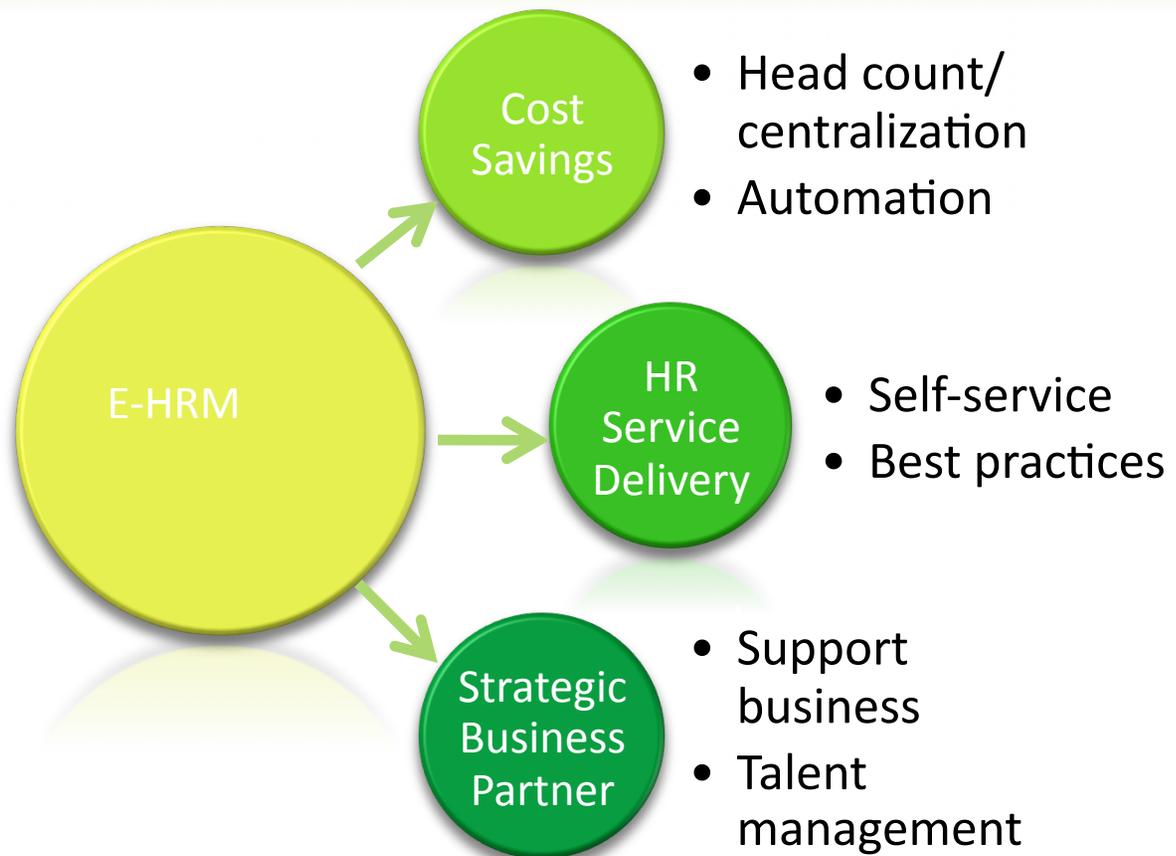
# TOP US PRACTITIONER INITIATIVES IN 2010

Figure 5: Top Initiatives – How Respondents Spend Time and Budget  
% of respondents



Source:  
CedarCrestone  
2009-2010

# PRACTITIONER STATED INTENDED E-HRM OUTCOMES



# E-HRM “THEORETICAL” LITERATURE: TALE OF TWO PERSPECTIVES

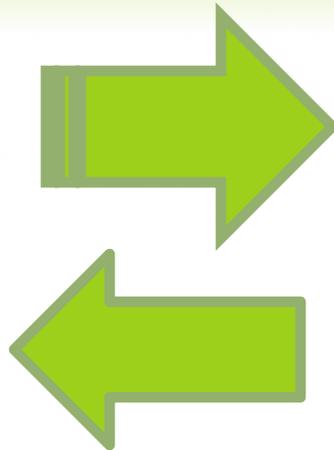
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## E-HRM

“IT’s transformational  
impact on HRM”

Snell, Stueber & Lepak  
(2002)

Lengnick-Hall & Moritz  
(2003)



## Strategic HRM

“IT as a strategic tool to meet  
HR strategic objectives”

Broderick & Boudreau (1992)

Reddington & Martin (2006)

Ruel, Bondarouk and Van der  
Veld (2007)

# THE DUALITY OF TECHNOLOGY

- ◎ Technological determinism
  - ◎ Independent variable
  - ◎ Exogenous change
  - ◎ Technology as triggering force
- ◎ Technology as an outcome
  - ◎ Dependent variable
  - ◎ Consequence of strategic choice
  - ◎ Technology as a tool

Orlikowski, 1992; Strohmeier, 2009

# EVIDENCE-BASED QUESTIONS

e-HRM



Strategic HRM



Performance

**1) What e-HRM and strategic HRM relationships are present and supported across studies?**

**2) Does the evidence support a deterministic view in which technology triggers organizational change or does the evidence suggest a more influential role for social and organizational actors?**

**3) Under what conditions does eHRM lead to/ enhance strategic HRM and what mechanisms operate in this relationship?**

Strategic HRM



e-HRM



Performance

# Evidence-Based Methodology

- ◎ **Systematic Review of Evidence** (Rousseau, Manning & Denyer, 2008; Briner, Denyer & Rousseau, 2009)
  - ◎ A key methodology for locating, appraising, synthesizing, and reporting “best evidence” from multiple studies.
  - ◎ More structured, unbiased and practitioner focused than traditional literature review.
  - ◎ Better than evidence from one study.
- ◎ **4 Approaches**
  - Aggregation
  - Integration
  - Interpretation
  - Explanation
- ◎ **5 Categories of Evidence**

# 4 EVIDENCE-BASED APPROACHES

	Aggregation	Integration	Interpretation	Explanation
Goal	<ul style="list-style-type: none"> <li>•Combine effects to increase sample size and reduce bias</li> <li>•Predict intervention results via more exact estimate than any single study achieves</li> </ul>	<ul style="list-style-type: none"> <li>•Synthesis across different methods to answer specific questions.</li> <li>•To explore when interventions are more likely to be appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>•Create tentative theories of phenomena including patterns of social construction <u>based on qualitative data</u></li> </ul>	<ul style="list-style-type: none"> <li>•Synthesis to create explanations.</li> <li>•<u>Generate theory</u></li> </ul>
Method	<ul style="list-style-type: none"> <li>•<u>Quantitative combination of results of primary studies</u></li> </ul>	<ul style="list-style-type: none"> <li>•Triangulation across multiple studies and methods; reviewer judgment</li> </ul>	<ul style="list-style-type: none"> <li>•Compilation of descriptive data.</li> <li>•Cross-study concepts are identified and translated into new categories</li> </ul>	<ul style="list-style-type: none"> <li>•Discern patterns behind explanatory claims</li> </ul>
Data	<ul style="list-style-type: none"> <li>•Favors randomized controlled studies</li> <li>•Published and unpublished studies; data sets</li> </ul>	<ul style="list-style-type: none"> <li>•Typically published studies</li> </ul>	<ul style="list-style-type: none"> <li>•Published studies with <u>qualitative data</u> on comparable subject matter.</li> <li>•Incorporates primary researcher interpretations</li> </ul>	<ul style="list-style-type: none"> <li>•Multiple forms of evidence.</li> <li>•Typically published studies.</li> </ul>

# 5 CATEGORIES OF EVIDENCE

- ◎ Construct validity
- ◎ Internal validity
  - ◎ covariation,
  - ◎ cause precedes effect, and
  - ◎ no plausible alternative explanations (i.e., not a spurious relationship)
- ◎ Effect size
- ◎ External validity
- ◎ Contextualization—identifies the limits of a phenomenon or cause and effect relationship

# EVIDENCE-BASED REVIEW METHODOLOGY

- ◎ Integration Systematic Review (Rousseau, Manning and Denyer, 2008)
  - ◎ Goal
    - Synthesis across different methods
  - ◎ Method
    - Triangulations across multiple studies
  - ◎ Data
    - Typically published studies

# E-HRM CONSTRUCT

- ◎ Intended and actual HRM practices or services
  - ◎ A way of implementing HRM policies and practices (Ruel, Bondarouk & Looise, 2004)
- ◎ Representing collaborations between employees or organizations
  - ◎ Supports at least two individual or collective actors in shared performance of HR activities (Strohmeier, 2007)
- ◎ Delivered or enabled by internet/intranet-based information technology
  - ◎ Configurations of computer hardware, software and electronic networking capability (Marler & Fisher, 2010)

# METHODOLOGY: SAMPLE SELECTION

- ◎ All published articles on eHRM in last ten years (1999-2009)
- ◎ Searched primary business and psychology databases
  - ◎ ABI/Inform/Proquest, Business Source Premier and PsycArticles
  - ◎ Multiple search terms used (B2E and HRM, e-HR e-HRM, HRIS, self-service, virtual HRM, web-based HRM, HRM and Internet)
  - ◎ Scanned reference lists
- ◎ 77 published articles
  - ◎ Peer reviewed, included quantitative or qualitative data, addressed use of eHRM in organizations not for pedagogy
  - ◎ Limited initially to 2007-2009
- ◎ Final sample for this review - 20 articles

# CLASSIFICATION OF SAMPLE ARTICLES

- ⊙ Key Theoretical Perspectives
- ⊙ Construct and Internal Validity
  - Define constructs
  - Establish basis of internal validity
  - Level of analysis
- ⊙ Empirical approach
  - Covariation; cross-sectional
  - Causal-longitudinal or experimental
  - Descriptive; case study

# KEY THEORETICAL PERSPECTIVES

- ⊙ Strategic HRM Literature
  - Stages (Lengnick-Hall, et al. 2009)
    - ⊙ Contingency theory of SHRM
    - ⊙ Strategic outcomes/ RBV
    - ⊙ Intended vs. realized
- ⊙ Information Science Literature
  - Technological determinism debate
    - ⊙ Stages of HRIS and e-HRM
    - ⊙ Structuration theory
  - Technology Acceptance Model (TAM)
- ⊙ Other

# THEORETICAL CLASSIFICATION RESULTS

- ◎ 20 percent use one main theory (HR or IS)
- ◎ 60 percent use multiple theories
  - ◎ 30% partly based on TAM
  - ◎ 30% explicitly or implicitly use determinism
  - ◎ 15% use contingency theory of SHRM
  - ◎ 5% use RBV
- ◎ 20 percent use no theory – largely descriptive

# EMPIRICAL CLASSIFICATION RESULTS

## ⊙ Empirical Approach

- ⊙ 45% cross section
- ⊙ 30% case study
- ⊙ 20% experimental
- ⊙ 10% longitudinal

## ⊙ Internal validity

- ⊙ Covariation
  - ⊙ 70 percent of studies
- ⊙ Cause preceding effect
  - ⊙ 30 percent

# STUDY RESULTS

## QUESTION 1

- ◎ **What e-HRM and strategic HRM relationships are present and supported across studies?**
  - ◎ 40 percent deal explicitly with the e-HRM Strategic HRM relationship
    - Macro level constructs
  - ◎ Evidence not adequate to establish causality
    - All cross sectional or descriptive

# QUESTION 2

- ⊙ **Deterministic view or a more influential role for social and organizational actors?**
- ⊙ Multiple theories used suggest bias towards technological determinism
  - 5 survey-based studies in UK, Canada, Greece, and Netherlands support e-HRM to Strategic HRM relationship
    - Leads to perceptions of HRM as a strategic partner
  - 1 case study indicates no relationship
  - 1 case study indicates possible negative relationship
  - 1 survey-based study supports reverse direction (Strategic HRM to e-HRM)
- ⊙ However, empirical design correlational or descriptive

# STUDY CLASSIFICATION

## RESULTS: QUESTION 3

- ⊙ **Under what conditions does eHRM lead to/enhance strategic HRM and what mechanisms operate in this relationship?**
  - ⊙ Intended vs. actual outcomes
    - Complexities in system development
    - Experimental studies
    - Data privacy concerns
  - ⊙ Support for contextualization
    - 60 percent at micro level
    - 10 percent at macro level
  - ⊙ There are many contextual contingencies

# SYNTHESIZED PRACTICAL CONCLUSIONS

- ③ **1. Managers expect e-HRM to lead to strategic HRM**
  - *Although evidence largely supportive....*
- ③ **2. Evidence is also mixed on direction of relationship**
- ③ **3. No evidence on actual strategic outcomes**
  - Superior performance?
  - Competitive advantage?

# SYNTHESIZED PRACTICAL CONCLUSIONS

## 4. There are many contextual/moderating factors to consider

- ⊙ Stage of e-HRM diffusion (publish, auto, transform)
- ⊙ Culture
- ⊙ National institutional infrastructure
- ⊙ Competitive environment/pressures
- ⊙ HR customer expectations, perceived usefulness, and EOU
- ⊙ Managerial pressure
- ⊙ Organizational support/training
- ⊙ Participation in development and implementation

# NEXT STEPS

- ◎ Construct validity
  - ◎ How to measure e-HRM and strategic HR
    - Strategic HR currently “perceptual”
    - Defining strategic outcomes
- ◎ Need more evidence on internal validity
  - ◎ Partner with business on whether expectation and reality are the same
    - Strategic outcome studies
    - Longitudinal research designs
    - More macro level multi-organizational or multi-unit research designs
- ◎ Contextual evidence : moderators and mediators
  - ◎ E.g., under what conditions is e-HRM strategic?
  - ◎ Through what process or mechanism?

